



Schools and Residential Colleges Commission

The Uniting Church in Australia, Queensland Synod

Reports from schools and colleges

October 2017



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Reports from Schools and Residential Colleges

In addition to providing its formal report to the 33rd Synod, the Schools and Residential Colleges Commission is pleased to provide the following document which outlines in greater detail the unique ministries of each school/college. It is hoped that this will provide further insight into many aspects of school life relative to the Uniting Church in Australia Queensland Synod Vision 2020.

Those schools for which the Uniting Church provides board members were asked to respond to the following five questions:

- 1. What is being undertaken in the school/college to be Christ-centred, at prayer and listening?***
- 2. In what ways has the school/college sought to develop the discipleship of the staff and students?***
- 3. What initiatives have been undertaken to enhance and develop the leadership capacity of staff and students?***
- 4. In what ways has the school/college sought to connect with communities and enable authentic partnerships?***
- 5. What is being undertaken in the school/college to engage youth, children and families?***

Schools included are:

Property Trust

- The Lakes College (Principal: Simon Armstrong)
- The SCOTS PGC College (Principal: Simon Shepherd)
- Calvary Christian College (Principal: Steven Coote)
- Shalom Christian College (Principal: Chris England)

Separately incorporated

- Moreton Bay College (Principal: James Sloman)
- Moreton Bay Boys College (Principal: James Sloman)

PMSA

- Brisbane Boys College (Principal: Graeme McDonald)
- Clayfield College (Principal: Kathy Bishop)
- Somerville House (Principal: vacant)
- Sunshine Coast Grammar School (Principal: Maria Woods)

Residential colleges

- Kings College (Principal: Greg Eddy)
- Annual reports from other Uniting Church residential colleges are available on request



Calvary Christian College

In conjunction with the Priority Directions for 2016-2020 adopted by the Queensland Synod, Calvary Christian College is able to report on the following:

To be Christ-centred, at prayer, and listening

As a ministry of Logan Uniting Church, the mission of the college is closely aligned to the church's vision:

Purpose: To draw people into a life-transforming relationship with Jesus.

Vision: Calvary Christian College is a school of influence embracing communities in the love of God, transforming lives and empowering people to live out their potential in Christ.

Slogan: In the love of God; Influencing, Embracing, Transforming, Empowering students and staff.

To create links with Logan Uniting Church

- The college continues to work alongside Logan Uniting Church to host a church service on Friday evenings. The college continues to assess how we can speak into the growth of this church.
- Logan Uniting Church have moved their youth ministry (Toby Youth) to the Carbrook campus and this will provide opportunity for greater pathways for our students.

To create a sense of belonging to a faith community

- Devotions are an integral part of the college and of the college culture. Prior to the commencement of the school day, all staff members meet for devotions. Students also all participate in devotions in their pastoral care groups prior to the commencement of the school day. This year, our focus has been on "Out of the Overflow".
- Staff attend a two-day annual retreat where guest speakers encourage them in their spiritual and professional walk.
- The middle and senior school chapel program fosters students' faith through developing an understanding and appreciation of an authentic and relevant Christian faith. The chapel worship team leads worship during chapel services, occasional services at Logan Uniting Church and other special events.
- Our junior schools hold weekly assemblies and many of these are student-led and very well attended by our parents.
- The college has a staff prayer group as well as a parent prayer group who meet weekly onsite.

Discipleship

Develop and implement strategies for building discipleship relationships

Our college offers various programs for our students which point them towards developing relationships with others and with Christ.

- Chaplaincy runs Christian fellowship clubs across the college.
- Student Faith-in-Action run programs which focus on social responsibility and financial support for mission agencies and individuals in need (e.g. World Vision, Christian Blind Mission, Operation Christmas Child and Compassion Child).
- The college runs a Daughters of Promise program for Year 11 students. This Christian program assists young women to know their worth.

- A Youth Alpha course is offered to our senior school students.
- The college is implementing a spiritual, social, emotional learning program called Perspective and Formation which will encompass our Building Positive Behaviour plan. The overarching aspect of this program is respect; encompassing self-respect, respect for others, respect for learning and respect for the environment.

Leadership

Every staff member engaging actively in spiritual leadership as part of daily life

- The college has begun its renewed focus on every staff member playing an important role in the spiritual growth of the college and its people. A Director of Worldview has been employed across the college to initiate and continue conversations with staff about embedding the Christian narrative into our daily work with students and families. This training and growth opportunity is for our entire community from every sector as we minister not only to students but also to their families and extended families and friends in our varied interactions across the day.

Development of our approach to teaching and learning

- The college has committed to developing teachers' skills and knowledge around Harvard Graduate School's Cultures of Thinking (COT). This is an ongoing research-based project (professional learning program). The intention of this pilot group is that they will learn and influence the development of our approach to teaching and learning.

Global Leadership Summit

- Each year the college sponsors a number of staff and students to attend this summit.
- Years 10, 11 and 12 students are encouraged to attend, in particular students in Year 11 as a lead into college captain nominations for the following year.

Student leadership opportunities

The college offers many opportunities for students to gain confidence in areas of leadership. We intentionally aim to transform students from consumers into confident, competent, collaborators.

- Student-led chapel services and assemblies
- Sheep show, Debating and Public Speaking teams are well represented by students who get opportunities to show and improve their leadership abilities.
- Students have opportunities to attend leadership days and senior students have the opportunity to attend the annual Compass Conference and the ACS Faith and Professional Life Conference.
- Our annual GROW (God Rocks Our World) conference, as well as our annual EXO day, encourage student leaders to be involved in the planning and running of these events.

Connecting with communities

To create a sense of belonging to a faith community

- We have created parent focus groups to delve into particular topics that may have arisen (either anecdotally or otherwise). We have engaged these parents in conversations that have included why people choose Calvary, community perceptions, marketing and choices of parents.
- Meet-and-greet sessions are held each term, where the principal has informal discussions with families regarding the vision of the college and the direction in which it is going.
- The college's Connect café has proven to be a popular focus point where parents, staff, students and members of the outside community meet to share in fellowship.
- The Family Compassion Fund, which offers support for college families who are in need, is supported and funded by the staff.
- Our Springwood campus run a Missions to Serve Club and fundraises weekly by selling ice blocks. Funds raised go towards supporting Compassion Child and Fishers of Men (serving the homeless in Brisbane) and other emergency responses that might come forward.

Communicate with and encourage the active engagement of parents in their child's educational journey.

The Centre for Innovative Learning Design (CILD) is an embedded research and innovation unit of Calvary Christian College developed to initiate a platform for conversation and information sharing with the parent body and the wider community.

- The college has held sessions for parents, through our CILD, to discuss issues around their child's learning story by being able to track their child's individual progress and how it fits into the bigger picture of inquiry-based assessment.
- Our recent Curve Conference offered specialist workshops for staff and parents, with international keynote speaker Dr Justin Coulson speaking on "21 days to a happier family: the rollercoaster of parenting" and "Three secrets to surviving the parenting rollercoaster".

Creating partnerships

- Community partnerships are established with businesses, organisations and welfare agencies. These partnerships aim to enhance student vocational opportunities through traineeships, enrich learning opportunities for students and provide crucial social-emotional and family support for students in need.

To identify and pursue opportunities for Calvary Christian College to further actualize its mission

- The college continues to develop its missional intent. We recently sent 16 students and nine staff to Santos in Vanuatu to establish two libraries.
- This year we held the inaugural Pacific Advancing Education Conference in Vanuatu for Ni-van principals and educators. The conference had almost 200 attendees from over 30 schools in Vanuatu. There were a number of strands from Early Learning through to Leadership and Effective Principal-ship.
- Our student Amnesty International team connect with current justice issues. The highlight for the team is the annual Amnesty International Candle Day Service which is organised and run by the students.

Youth, children and families

- The college invites families to attend college tours each term as well as our 7UP Tours.
- One of our successful community events in 2016 was the Calvary Carnival organised by our Parents and Friends Association.
- The college runs a Daughters of Promise program for Year 11 students. This Christian program assists young woman to know their worth.
- A Youth Alpha course is offered to senior school students.
- Our students play soccer under the banner of the Logan Uniting Church Soccer Club, and we host the Logan Uniting Church Girls' Brigade.
- Logan Uniting Jump Start holiday program is actively supported by the college.
- The college holds an annual Fathers and Children Camp Out, giving fathers and children an opportunity to spend quality time together. This has proved to be a successful activity.
- Grandparents' Day is always a highlight of our community, allowing the interaction between the generations and allowing young students to have insight into some valuable learning from the older generation.

Steven Coote
Principal



Shalom Christian College



Christ-centred, at prayer, and listening

Christ-centred life at Shalom Christian College continues to grow and develop. We continue to not only add prayer to the formal occasions at the school, but to add it to the informal occasions. It is here that we have a transforming effect on the life of our students, and we can truly educate students in an active prayer life and equip them with prayer skills that are lifelong.

The emphasis that Christ had in his relationship with those around him is also a key here at Shalom. We place a great deal of importance on the relationship that staff have with students. This allows a genuine trust to develop. With this trust, we find students are more receptive to hearing and accepting what we say. They also see that trust manifested in what we do and the effect of allowing us to make changes to lives just as Christ would have us do. We not only teach students how to pray but, through experience, we teach them that prayer has a positive effect in their lives.

This year we have had the blessing of having a chaplain, the Rev Richard Cassady, for two days each week. We are extremely thankful and all have been positively impacted by his love of Christ and his Indigenous Peoples. We have recommenced primary Religious Education classes and have had an improvement in our weekly boarding church liturgy.

We continue to have prayers at all staff meetings, board meetings, school assemblies, and morning prayers in primary and some secondary classes. We continue to have food blessings at every boarding meal. We have prayers at reconciliation meetings (meetings we have to reconcile differences between students).

We continue to place importance on a beginning-of-year church service where students and staff take a significant role. Over the year we have been particularly blessed with the presence of the Youth With A Mission (YWAM) outreach group in our school. This group has provided worship leadership and student mentoring particularly to boarding students. We hope to extend this to all students soon.

We would like our chaplain to be available for five days each week and continue to pray that this might occur soon.

Discipleship

Discipleship is to follow Christ. The best way we can encourage students to follow Christ is for us to be good examples and follow Christ ourselves. In our daily interactions with students we develop caring and respectful relationships with students. Within each Indigenous community there is already an established expectation that one must care for others. It is from this that we develop an understanding and a practice of "love thy neighbour".

The best disciple is one who does what Christ asks and it is in the doing that we spread the love of Christ to our students.

Leadership

Leadership has a great start with our Indigenous students. For many, just as it was for Jesus, they enter adulthood in their early teens. They have community expectations of leadership placed on them at an early age. The development of Christian leadership is complemented by the understanding that has been taught in community life. Here at Shalom we have some students with highly developed community leadership and Christian leadership skills.

We are very blessed to receive access to and engagement with The Geelong College (Victoria) where a student exchange program between our schools takes place annually. Our students have always risen to the occasion and have gained considerably from the hospitality and generosity of The Geelong College staff and students.

Connection with communities

It is through connecting with our communities that our students can demonstrate their discipleship and leadership skills. Often we think of community as those groups affiliated in some way with us such as local churches and local sports clubs. This indeed is an important aspect of our concept of community. When our students are engaged with this wider community, they make everyone proud. They are respectful, courteous, engaging and friendly.

Specific occasions of this would be:

- Boarders going to the beach on weekends
- KidsMatter events
- Visits to the Shalom Elders Village
- Class trips to the museum and
- Engagement in sporting activities.

Our students also have a concept of community that we may refer to as parent or family. Many of our students come from remote communities. When they return they are expected to take into that community the life skills that they have learnt while at Shalom. Many students return to add a quality of life to their community that has benefits for many.

Youth, children and families

The Uniting Church has always placed importance on youth, children and families. Here at Shalom Christian College our reason for being is based on youth, children and families. We try to bring the knowledge, belief and practices of the Uniting Church into the lives of Australia's poorest of the poor. We engage families and communities in decisions around their children in ways that reflect the love of Christ.

Chris England
Principal



The Lakes College



Christ-centred, at prayer, and listening

- Year level communion services inviting families to come together in worship.
- Weekly chapel services are held for the primary and secondary school. Staff, students and parents attend these worship services.
- Chapel service Bible readings are based on the lectionary readings for the upcoming week, so that students who attend worship will have those readings reinforced.
- Special chapel services on Mother's Day, Father's Day, Grandparents' Day and ANZAC Day.
- Weekly Religious Education lessons are conducted in primary school from Prep to Year 6.
- Weekly Faith and Values Education (FaVE) lessons are conducted in Years 7–10.
- Weekly staff briefing includes prayer time.
- Daily devotions are conducted in primary classrooms and secondary pastoral care classes.
- College prayers are used in all community gatherings.
- Assembly prayers for the community led by students and chaplain.
- Weekly prayer request exchanges with The Lakes Uniting Church.
- Leader's induction services.
- Staff Bible study groups.

Discipleship

- Baptism course for a primary school student
- Staff Bible study groups
- Staff involvement in communion
- Primary and secondary chapel leaders
- Involvement in Uniting Church 40th anniversary events
- Redcliffe Breakfast Club service
- Making A Difference (MAD) group
- Uniting Church school networking for RE staff with Moreton Bay College
- Student involvement in chapel services
- Year 12 Giving Back week
- RE academic program
- Connection with Pilgrim Aged Care
- Cambodia trip

Leadership

- Primary and secondary chapel leaders play an integral part in the student leadership program.
- Religious Education and Faith and Values Education lessons being conducted by staff other than the chaplain.
- Chaplain is a member of the senior executive.
- Commissioning services for the college leaders are another testament to the focus on spiritual leadership at The Lakes College. The liturgies have included commissioning and blessings of the students who form the college leadership team. The school community is asked to respond supportively as well. Along with college captains, house captains, music captains, sporting captains, chapel and primary library leaders are recognised.

- Uniting Church RE framework curriculum writing has begun in secondary school. Faith and Values Education has included presentations on 'What is the Uniting Church?'
- Staff communion services at the beginning of each semester involving staff leadership.
- Staff Bible study series on the college value of "Courage" held during Term 1.
- Staff professional development on what it means to work for the Uniting Church.
- Implementation of the service project Redcliffe Breakfast Club for Years 9–12.
- Student-led weekly chapel services.
- Chapel leader workshop on writing prayers for chapel.
- Weekly chapel leaders meeting and prayer time.
- Chaplain meets weekly with the college principal.
- Chaplains meet fortnightly with heads of sub-schools.
- Staff worship leadership during staff communion and year-level communion services.
- GOD (Giving Our Devotion) primary school choir leading chapel singing with actions.
- Christian ethos of the college explicitly defined in the Staff and Parent handbooks and student diaries.
- Christian ethos of the college explicitly defined in the employment application process.

Connect with communities

International partnerships

- One of our missions is to prepare students to live in the globally connected world. Our language, teaching and learning philosophy is to provide students with an authentic language and cultural learning experience. Chinese is a compulsory subject for all students at the college from Prep through to Year 8 and becomes an elective subject in Year 9. We also provide opportunities for students to engage in learning and service with young people in other countries through our student exchange program. The Lakes College has established a student exchange program with Beijing Primary School in China and is committed to academic excellence, collaboration and dedication to fostering international-mindedness within our students.
- Rays of Hope children's orphanage sponsorship of two children through the primary and secondary chapel offering.
- Cambodia and Antipodeans Abroad.

Community service activities

- Each year staff and students at The Lakes College undertake a number of community service and fundraising activities.
- Year 12 'Giving Back Week' – a community service opportunity with the Red Cross business services in Fortitude Valley. This exposes our students to working with people who are differently abled.
- Making a Difference (MAD group) fundraising for the work of the Peninsular Pet refuge.
- Development of inter-school connections through sporting and cultural events.
- Hosting of gifted and talented workshops and competitions conducted by our learning enhancement staff.
- Pink Day walk around the lake. Fundraising for cancer awareness and the Starlight Children's Foundation.
- Indigenous Perspective Weeks – raising awareness of indigenous issues across the college curriculum. This includes Indigenous guests, art displays, Indigenous games, Indigenous writing competition and Indigenous mathematics skills. Within the Faith and Values Education Curriculum reconciliation was the focus.
- ANZAC Day service where approximately 200 students and staff from the college community march in the Kallangur parade.
- ANZAC Day college service with student cadets playing a major ceremonial role.
- Lions Club of Kallangur award 'Children of Courage' hosted at The Lakes College.
- Aunty Jean Christmas hampers food appeal.

Partnerships with local and wider community

- The Lakes College has established a Community Partnerships Program which provides our suppliers, family businesses and local community partners with opportunities to advertise their organisation to our growing, engaged community. There are three levels of sponsorship available, each with varying inclusions such as advertising in our printed calendar, website and college App, in newsletters and our annual magazine.
- Chaplain worships regularly with The Lakes Uniting Church congregation.
- Chaplain meets fortnightly with The Lakes Uniting Church minister Rev Mark Cornford.
- Chaplain attends Presbytery and Synod meetings.
- The Lakes College and The Lakes Uniting Church combined family services including chapel leaders and senior executive involvement twice a year.
- Year 12 'Giving Back Week' involving community service with Wesley Mission Queensland.
- Year 6 community immersion visit to Blue Care Residential Aged Care Facility at Kallangur.
- Year 7 two-day community immersion program with Wesley Mission Queensland.
- Invitations to the moderator and other church officials at end-of-year celebrations and awards nights.
- Christmas food hamper appeal to support Aunty Jean's Indigenous ministry.
- Christmas appeal with UnitingWorld, *Everything in common* gift catalogue.
- Student and staff serving weekly meals through Redcliffe Breakfast Club homeless work.

Youth, children and families

- Weekly primary school assemblies
- Weekly secondary school assemblies
- Grandparents' day
- Mother's and Father's Day morning tea/breakfast and stalls
- Multicultural Day
- CPR program
- Indigenous Perspectives Week
- Positive Relationships Week
- The Lakes College Community Association
- Fun run
- Student council activities
- Launch Day
- Parent information sessions
- North Lakes markets
- Links with onsite North Lakes Uniting Church.

Note: Each subheading refers to the Synod strategic plan document 'Uniting in Christ, acting with love, living with hope, witnessing in faith, working for justice'.

Compiled by

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Principal

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Scots PGC College



Christ-centred, at prayer, and listening

At SCOTS PGC we have prayers at every chapel service each week. Prayers and devotions are also included in every assembly. Every term commences with a chapel service. We also have Chapel Services for staff at the beginning of every term. At times of grief, extraordinary stress and turmoil, we will often hold special prayer sessions in the chapel and we are blessed that our chaplain Rev Willie will always assist. Along with this, Willie will ask the college community for prayer topics each week and actively offers prayer support and a listening ear. In our daily life as a college, we all strive to live like Christ through our actions rather than our words.

Listening to both verbal and non-verbal communication is essential in the educational context. Achieving this in a Christ-centred manner in our college means listening to others as you would like to be listened to yourself. At times this can be challenging; as educators we have to listen to and care for students who at times can be the very source of our personal challenges. Education is based on relationships and at SCOTS PGC these relationships are based on empathy, respect, congruence and a sense of positive regard.

Discipleship

At SCOTS PGC the notion of discipleship literally means “To be a learner”. Central to discipleship at our school is allowing our students to “wonder” and make decisions for themselves about their spiritual lives. We lead them with positive role modelling. We do not proselyte students, we disciple them and help them on their journey to be good learners and to make healthy decisions. In Term 2 we commenced RE classes from Prep to Year 7 as part of our discipleship program.

Educating young minds with a sound holistic education is in essence an act of discipleship. Teaching and guiding students to be the best that they can be is an integral part of a SCOTS PGC education. The values of the Uniting Church are at the foundation of our strategic plan and inform our key decision-making.

Leadership

Our chapel services are led by Rev Willie. However, he has a great team of supporters who willingly contribute to our services and provide student leadership. We also have a spiritual prefect in place to help Rev Willie develop other students who are interested in leadership in chapel.

Within our wider community we show leadership with students helping with local parish services and contributing to local church life. We lead through example with a number of fundraising events and service events as also discussed in connecting with communities below.

Servant leadership is modelled throughout the college and our student leadership model is based on this premise. We are looking for opportunities for our students to develop leadership qualities and to provide leadership through service both at school and in the wider community.

Connecting with communities

At the present moment, we meet once a term with the Uniting Church congregation in Warwick for worship to connect with the community. Our hope is to increase that to two meetings a term. Once a month between six and 12 students join Rev Willie at the Warwick Uniting Church on a Friday for Messy Church where they have an opportunity to meet with about 30 families. We offer support to our families, friends and past students in times of need with our pipes and drums being asked to perform in services regularly. At times of need SCOTS PGC reaches out to the community and offers support. We are now active with Blue Care and our students help with charity fundraisers and drives such as Jeans for Genes and the Red Shield Appeal. We are also active in our community subletting our facilities and hosting SONY Camp each year which allows respite for local families.

Over the course of 2017 we have reviewed and reset our fees. In 2018 our college will be much more affordable. Through this action we made our college more accessible to our community and allowed more people to connect with us. It is the intent of the college to make ourselves far more attainable to our community.

Youth, children and families

As a Prep–12 day and boarding school we exist for youth, children and families. Without them we have no purpose. Our primary function is to provide the best education we can to the youth and children in our care, especially as education is the passport to our students' future.

We are constantly finding ways to invest in people's spiritual lives. At the end of the second term, we hosted Youth With A Mission (YWAM) at SCOTS PGC for seven days. This time created a fantastic opportunity to invest in the lives of youth and children as they became involved in the children's programs of the church and families shared in the Sunday services around town. This remains one of our focus areas as we plan for future connection with youth, children, and families.

Simon Shepherd
Principal



Moreton Bay College

Moreton Bay College (MBC) is a girls' school which consists of a primary campus (P–6) and a secondary campus (7–12). As part of its strategic vision MBC is seeking to develop “An inclusive, supportive Christian culture”. The two chaplains, Stephanie Cotroneo (primary) and Rev Peter Lockhart (secondary) work as a team in seeking to develop this inclusive, supportive Christian culture. They are supported by a designated Head of Religious Education Judy Harris in the secondary school. In response to the Synod’s 2020 Vision and its Priority Directions there are activities developed specifically in both the primary and secondary areas as well as some opportunities for cross collaboration.

To be Christ-centred, at prayer, and listening

Moreton Bay College seeks to be Christ-centred, at prayer and listening in the following ways:

- Chapel is run for all students from P–12 on a regular basis.
 - o Prep–Year 2 students attend a weekly chapel service in the Centenary Chapel.
 - o Years 3–6 students attend Bayside Uniting Church for a weekly chapel service.
 - o Years 7–12 have a longer combined school chapel service fortnightly.
- In the secondary school we are seeking to elevate the notion of Christ-centeredness through the continued development of four faith-based values: engagement, character, care and teamwork. These characteristics are incorporated in our college life at chapel and in assemblies. Awards are given at the end of the year to students who uphold these values.
- The school has been involved in the development of and is working towards the implementation in 2018 of the Uniting Church RE in Schools Framework which is being launched in October 2017.
- Our college mission statement: In pursuit of our vision, we are committed at each college to the ongoing development of enquiring and creative minds in safe and supportive, single sex learning contexts that are guided by Christian principles and beliefs which guide strategic and practical planning.
- Prayer is incorporated into assemblies in both primary and secondary school.
- Regular spiritual reflections are shared weekly with staff and opportunities to share information about the work of the chaplains are made available to the broader school community through the school newsletter.
- The primary chaplain has attended in-service by Prayer Spaces Australia. A prayer space will be set up and conducted over a week-long period in Term 4, 2017 or Term 1, 2018.
- Parents are free to attend chapel services and assemblies each week.
- Senior Leadership Team meetings and college staff meetings often begin with prayer as a spiritual discipline within the life of the college.

Leadership

- All primary staff and those secondary staff who teach religious education have participated in the two-hour professional development with Trinity College, Queensland: An Introduction to the Uniting Church.
- Prep–Year 2 students can volunteer to assist with prayers, technology and other aspects of the chapel service.
- Each Year 6 class takes a turn assisting with chapel, and students are able to be involved in prayer, Bible readings and other aspects of worship.
- For special chapel services in the primary school (e.g. Easter, Palm Sunday) students can volunteer to take part in drama, liturgy and dance.
- Morning prayer begins the day in each primary classroom. Years 2–6 students have created and compiled their own prayer boxes, containing interactive prayer activities. Students are able to initiate and lead these experiences themselves.
- Three primary students have taken on roles as chapel leaders.
- This is the fourth year that the role of HOD of Religious Education has been running as a role that sits in the academic realm of the college. This role provides a voice in the academic field and offers an opportunity to build a bridge between the pastoral, academic and spiritual domains of the college.
- RE staff participate in school-funded professional development as needed.
- The college offers opportunities for students to take on leadership roles such as worship captains (Year 12) and chapel leaders (Year 9). These important roles offer spiritual leadership during weekly chapel services and help to organise the various college service projects. From 2018 the Year 12 positions will be known as Worship and Service Captains.

Discipleship

The area of discipleship is one that requires some further thought and development within the school. Whilst many of the activities and lessons already mentioned speak of discipleship as an exemplar of the difference between knowing 'about' Jesus, the Bible and God and becoming a follower of Jesus, the question is constantly before us. Unfortunately, through the loss of key leaders amongst the senior students alongside the transition to a new secondary chaplain, the ISCF group 'ROCK' has gone into a period of recess. It is hoped that a new group might be launched in 2018.

In the primary school there is a retreat offered where girls can come to the RE classroom to explore issues about God and themselves through activities and conversations.

Connecting with communities

Moreton Bay College has been connecting with the broader community of the Uniting Church and the world at large in a range of ways:

- Students from the primary and secondary sub- schools attended a combined schools worship event, *Let's Celebrate*, at Albert St Uniting Church celebrating the 40th anniversary of the Uniting Church in Australia.
 - The primary choir attended the chapel service and contributed to the service by singing *Wanjoo Wanjoo* in the Noongar Indigenous language.
 - Chaplain Stephanie provided activities for students from across the different schools as part of this event.
- Strong links between Bayside Uniting Church and new minister, Rev Craig Blackburn, have been established through joint participation in Messy Church, classroom visits, chapel services and the organisation of Colin Buchanan concerts on August 24 and 25, 2017.
- For the primary school the Uniting Church in Australia 40th anniversary celebrations resulted in authentic and purposeful learning about the Uniting Church. A special chapel service built excitement, praise and wonder for this once-in-a-lifetime event. Special guests attended including Rev Keren, Rev Alan, Rev Craig and congregation members from Bayside Uniting Church. Students responded and reflected on this event through making patty paper fireworks, drawing and writing about their memories, using Book Creator to print their own photo booklet and writing newsletter articles.

- The secondary school celebrated the 40th anniversary on the day of Rev Peter Lockhart's first chapel service and involved a Q & A about the Uniting Church.
- Year 8 students visited Bayside Uniting Church and were given a tour of the church facilities and met a resident of the Wondall Gardens Retirement Living Facility.
- The school is engaged with a number of service learning projects which involve students in focusing on the needs of others. This engagement includes:
 - o Eggs for Others Project: outreach into local nursing homes with eggs donated by families and cards made by the students. Year 6 students visit the aged care facilities to speak to residents and wish them a Happy Easter.
 - o Empty Christmas tree: supporting the Redlands Community Centre which provides support to struggling families in the area. Families donate presents/gift cards to be given to families in need.
 - o UnitingWorld Lent Event: students reflected on self-denial during Lent and brought in small change donations which had resulted from giving something up. A water walk was held, as suggested on the Lent Event website.
Parents donated their time to make pancakes for Shrove Tuesday and Year 6 leaders conducted a stall. Our focus was to support UnitingWorld to raise funds for the PNG project and tippy taps/water/hygiene education.
 - o Walk for Others: sponsored walk with funds going to UnitingWorld projects.
 - o World Vision: two children are supported by MBC primary, with students given the option to donate money around the time of their birthday in lieu of bringing a cake or treats for friends.
 - o Support for Alopecia Foundation (International Week of the Girl)
 - o Visiting the Balmoral Community Centre
 - o Working with Keely Johnston and the Golden Octopus Foundation
 - o Assisting with Rosie's Outreach
 - o Working with Yalari and Indigenous student issues
 - o Judy Harris is continuing to develop the service learning area in line with the new Uniting Church RE in Schools Framework and has led staff, students and parents in workshops on service learning to develop the school's P-12 philosophy and framework.
- Many topics covered in Religious Education lessons encourage students to make connection between faith and life in the world. These topics include:
 - o Christianity and the environment
 - o Religion and religious issues in Australia
 - o Theology in movies
 - o Addressing ultimate questions in relation to Christianity and other faith traditions
 - o Ethics
 - o Peace and non-violence.

Youth, children and families

As a school Moreton Bay College is focused on the development of girls and young women and encourages involvement of families in the life of the school. Broadly speaking all that has been listed above is focused on "Youth, children and families".

The chaplain is available for pastoral support of students and their families as needed.

James Sloman
Executive principal



Moreton Bay Boys' College

To be Christ-centred, at prayer, and listening

- Each week, every student in the college has an RE lesson in their own classrooms delivered by the college chaplain.
- The Uniting Church in Australia draft curriculum framework is being considered and the implementation will commence at the beginning of 2018.
- All students attend a weekly chapel and worship service led by the chaplain or Head of College and held in age-appropriate groupings.
- The chaplain leads prayer before the commencement of whole staff meetings.
- The college holds compulsory family services at Easter and Christmas each year to celebrate these important cornerstones of the Christian faith and to worship, celebrate and reflect on the true Biblical meaning of these seasons.
- The college conducts communion services at our senior school Easter and Christmas services. These are led by the chaplain.
- Members of the Bayside Gideon Camp are invited each year to distribute Gideon New Testaments to all Year 7 students who would like one.
- At the beginning and end of each year all staff members of MBBC and MBC join together at the Bayside Uniting Church for a service led by the college chaplains and the local minister.

Discipleship

- A disciple is one who grows in Christ and in so doing models and teaches the precepts of the Bible, prayer, doctrine, relationship, Christian living, service and worship, to name the main ones.
- At all assemblies and chapels students bring Bible readings and lead us in prayer.
- Across the school, in chapel, RE classes, assemblies and in pastoral care groups the students are encouraged to develop and grow and choose to be the men that God has created them to be.
- The staff Wellbeing Committee has had a number of initiatives involving mental and physical health; however it remains an untapped area of potential for spiritual development.
- Every two years students from MBBC have the opportunity to travel to Africa where they are involved in a significant service activity within the local African school and community they serve.
- The chaplain prepares a three-year lectionary rotation of chapel services and responsibilities. The roster is published together with relevant Bible readings.
- Bible readings occur at all significant college services such as prize-giving, Anzac Day, Foundation Day Service and Scholars Assembly.

Leadership

- For special chapel services (i.e. Easter and Christmas) student volunteers take on many important roles in the service.
- Students assist in chapel and assembly by preparing prayers and reading passages from the Bible.
- The Christian ethos is part of what we do at all levels of the college life. We are seeking to make these more transparent by way of incorporating our college values into assembly and chapel services.
- Regular meetings between the chaplain and Head of College take place.
- The chaplaincy team from across both colleges (MBC and MBBC) meet to collaborate.

Connecting with communities

- Combined with MBC, involvement in our local World Day of Prayer hosted by the combined churches of the Wynnum and Manly area.
- Each year in Term 3 our college holds a big charity day called Carnival Day, in which each class holds a stall to raise money for community groups like Camp Quality, Canteen or Young Care.
- Involvement in our local ANZAC Day service at Manly and support for the Brisbane service for school children in Anzac Square.
- The college has developed healthy relationships with community organisations such as UnitingCare Queensland, Blue Care and Janoah Gardens Retirement Village, with boys visiting and helping as they can.
- We have a thriving Leo's Club (Junior Lions International) which raises money for various charities as well as involving the boys in a range of community service activities.
- The Chaplain's Corner is a regular written piece in the college newsletter.
- The school is involved in a number of events and activities that allow us to connect with the wider community. These include:
 - o Eggs for Others Project: collection of food and Easter eggs. The food is handed out to local churches in the region and the Easter eggs are handed out to families and kids at local hospitals.
 - o Empty Christmas tree: collection of food and toys which is passed on to our local UnitingCare to be distributed to support struggling families in the area.
 - o Whole-school charity days supporting groups like Jeans for Genes Day, Bandana day for Canteen; Collection for the Yalari Foundation.

Youth, children and families

- The college implements a Positive Education Framework based upon the Five Ways of Well-Being that allows families to build a safe and trusting relationship with the college and the staff that are a part of its community.
- The chaplain is regularly available for students, staff and families to act in a mentoring and counselling role.
- The college regularly participates in the Interschool Christian Fellowship (ISCF) providing boys with opportunities to grow in Christ alongside peers from other schools.
- In a combined effort between Bayside Uniting Church, MBC and MBBC we invited Colin Buchanan to our colleges for a series of family/community concerts.

James Sloman
Executive principal



Brisbane Boys' College

To be Christ-centred, at prayer and listening

- Students are given the opportunity to explore the reasons why Brisbane Boys' College (BBC) seeks to be Christ-centred. This occurs through assembly devotions, the Christian Education program and the Christian role-modelling of staff.
- A primary focus is given to the importance of prayer which occurs at the start of each staff briefing. This is led by a range of staff who each in their own way bring a rich diversity of faith to this leadership role.
- There are also a number of staff and student prayer groups that seek to develop the value of being thankful to God and listening to Him for guidance and direction.
- The importance of Christ-like leadership and example is constantly and creatively presented to students. Please see the leadership section for further information.
- There is a significant focus placed on practical Christianity and students being encouraged not to be self-centred but rather willing to serve sacrificially.

Discipleship

- Students are given a range of opportunities to grow in their relationship with God as they become followers of Christ. While students learn about the Christian faith in Christian Education classes, they are given a range of voluntary options that they may choose to be a part of.
- There are discipleship groups that we call Connect groups for each Year level from Year 7 to Year 12. There would be an average of 15 students in each of these year-level groups. These groups seek to explore life questions and biblical themes that help the boys grow in Godly wisdom.
- The Interschool Christian Fellowship (ISCF) gives older students the opportunity to mentor younger boys in life and faith.
- Senior students have the opportunity to preach at house chapel services. This is a wonderful growth point for our senior leaders and for students to see student Christian role models in action.

Leadership

Students at BBC are involved in a range of leadership experiences.

- Leadership forums are run for Year 6, Year 8, Year 9 and Year 11 students with the Year 11 program being a rigorous program run over two days.
- Senior leaders who are selected then attend a three-day leadership conference which highlights practical aspects of leadership and the importance of example and integrity.
- Peer mentoring is a vital component of our leadership process with students in Years 10, 11 and 12 nominating to be peer mentors of students in Years 7, 8 and 9. This process is vital in embedding servant leadership and leadership by example.
- Student Christian leaders are given the opportunity to attend the Bible Society masterclass which focuses on difficult faith issues. They also attend the Scripture Union Training Week camp in the June vacation, preparing them for the rigours of being a Christian leader.
- At each of our leadership assemblies throughout the year, a focus is placed on the importance of Christ-like servant leadership. Students have a clear understanding of the importance of this model of leadership within the college.

Connecting with communities

Service is a vital component of life at BBC because it enables young men to come alive as they give of themselves. This is inextricably linked to the Christian ethos. There are many ways in which the BBC community connects with the local and global community. Some of the ways in which this has occurred in 2016 and 2017 are:

- Involvement of 150 students in the Red Shield Appeal in May each year.
- Involvement of 100 students in the 40 Hour Famine which has supported communities in Syria and South Sudan.
- A team of students are actively involved in fundraising for a school in Cambodia through Harvest Cambodia. Funds are raised through the serving of coffee three mornings each week.
- Every second year a team of senior school students participate in an Antipodean service trip. Currently 47 students are planning a trip to Tanzania at the end of 2018.
- Our Interschool Christian Fellowship (ISCF) collects Milo, coffee, tea and soup for Access Outreach Street Vans. Year 12 students have an opportunity to serve these on the streets of Brisbane with the Street Van team. ISCF also support Jenga, an orphanage in Uganda, The Hope Foundation and a sponsor child.
- Our Amnesty International club has supported the needs of women experiencing domestic violence through supporting the Friends with Dignity's Pamper Pack Drive.
- Our Interact club focus on the needs of women suffering from breast cancer through their hosting of a McGrath Foundation Dinner in conjunction with our local Rotary club.
- In Term 4 the junior school support the Wesley Mission Christmas Appeal with gifts for children through our junior school as well as foodstuffs for families.
- Each of our nine house groups maintains relationships with various charities. Some of these include the Royal Flying Doctor Service, Lifeline, Royal Oceanic Medical Aid for Children, The Irene Gleeson Foundation and African Enterprise.
- Year 10 students are involved in annual country community service trips to Miles and St George. This trip involves undertaking practical work at churches and schools.
- Coaching tours and community service is organised by our Alumni to Roma and Northern NSW where students and staff run coaching clinics for cricket and rugby with local children.

Youth, children and families

With BBC's focus being "ALL About the Boy", staff are vitally aware of the importance of not only getting to know the student, but also his family. There are many opportunities where staff can engage with parents through functions, services and parent teacher interviews. This partnership between staff and parents is critical to enable the student to develop the fullness of his God-given abilities. In focusing on the individual needs of the student, it is important that the student understands that the opportunities he has for personal development are so that he can give and serve in the world.

The pastoral care structure of the school ensures that through each of the junior, middle and senior schools there are key people who model pastoral care leadership. The house system ensures that each student has a particular tutor who sees him at the beginning of each day and the tutor is a conduit for contacting parents.

Graeme E McDonald
Headmaster



Clayfield College



To be Christ-centred, at prayer and listening

- Primary chapel services are conducted weekly and secondary student chapel services are held fortnightly.
- Our staff prayer group meets weekly, during term time, to pray for our college and for the wider concerns and needs of our community.
- Weekly staff briefings conclude with a prayer that is led by a different teacher each week.
- Primary school assemblies begin with a Bible reading and a prayer which is written and led by students.
- Secondary school assemblies include a devotion and prayer each week. Boarders attend fortnightly Sunday evening chapel services.
- Younger boarders attend Sunday School at Clayfield Uniting Church.
- The chaplain leads prayer with Year 12 girls each morning before the QCS tests.

Discipleship

An ISCF (Interschool Christian Fellowship) group meets weekly for secondary students at lunchtime. A small group of Year 12 students assists with the Helping Hands street van distributing food to hostels in Ipswich.

Secondary students are encouraged to participate in Scripture Union Training Week held in the July school holidays. This camp focuses on training student leaders for the secondary school environment. Faith Week, held in Term 3, led by our Chapel Captains celebrates the spiritual life of the college and emphasises the importance of the gospel in the life of our community.

Leadership

- In January each year we sponsor our two college Chapel Captains to participate in a Christian leadership camp designed for new Year 12 leaders.
- Primary school chapel monitors are appointed each semester to assist in the leadership of chapel services.
- Our Year 11 leadership retreat, held at the beginning of Term 4, prepares the 26 student captains who have been chosen to lead the college in Year 12. As part of this program, the chaplain leads a session on spiritual foundations for leaders.
- This year 26 members of staff have completed The Clayfield College leadership program facilitated by Laurus Enterprises. The course was designed to enhance the leadership capacity of staff and develop the leadership team of the college as we consider 'The Clayfield Way', our strategic planning document for 2017-2021.
- An 'Accidental counsellor' workshop was conducted by Lifeline for 23 of our staff in order to increase the breadth of our pastoral care team and ensure that this team is equipped with core skills in order to best care for our students and staff.

Connecting with communities

- Our community service group and each of our houses connect to the wider community in a variety of ways. Youngman House have collected toys to give to children following their treatment in the Lady Cilento Children's Hospital oncology ward. They have prepared calico gift bags for Share the Dignity, a charity which supports women fleeing domestic violence. A donation was made to the Karuna Hospice. Campbell House continues to support the work of the Royal Flying Doctor Service by raising awareness of its work and by donation. Ashburn House has a connection with an orphanage in Sri Lanka and sends donations including this year a package of dresses which were made and donated by a member of the public who heard about the support Clayfield offered and wanted to help. Gibson House donates to the work of Drought Angels, which supports farmers and their families in rural Queensland and NSW. Sponsorship of a child through World Vision also connects Gibson House students with a village in Tanzania. Henderson House raises money to support breast cancer research at The Wesley Research Institute. Radcliffe House gives their time to support Young Care, which provides independent support and care for young people who would otherwise be in aged care.
- Students volunteer as part of a roster to help children of refugees with their homework each week at the Nundah Library. Year 8 girls visit residents at Freedom Aged Care centre. Two Year 10 girls are on the Brisbane City Council Student Environmental Network. One Year 10 girl is a member of the Brisbane City Council Lord Mayor's Youth Advisory Council.
- Our choirs and music ensembles provide music at events such as the Albion Rotary Club Dinner, St Mark's Anglican Church fair and Inner Wheel Changeover Dinner.
- Primary school students who are part of our environmental Green Team support the work of the Moreton Bay Environmental Education Centre.
- Last year a small group of students and staff went to the south of India to volunteer at the Amar Seva Sangam. This is an institution which provides education for children with physical and intellectual impairments and rehabilitation for adults suffering spinal injuries.
- This year we hosted two seminars for parents led by Steve Biddulph: 'Raising Boys' and 'Raising Girls'.

Youth, children and families

A family worship service for staff, students and their families is held annually for each of our college houses. Throughout the year, several events are held for families: Welcome Night for new families, Father and Son/Mother and Daughter fishing weekends, quarterly family barbeque breakfasts for primary school families, Father's Day Breakfast, International Women's Day Breakfast, a family movie night for primary school families and Carols on the Lawn.

Kathy Bishop
Principal



Somerville House



To be Christ-centred, at prayer and listening

PMSA schools are founded on the teachings and example of Jesus Christ, and as such, Christ is centre in all our Christian teaching and preaching. This teaching, preaching and prayer occurs through:

- Chapel services; weekly for the boarders, monthly for day students, staff chapel services six times a year, annual family chapel services for each sub-school.
- Weekly and sometimes bi-weekly assemblies.
- Special occasions e.g. ANZAC Day, valedictory service, Last Supper re-enactment, Mothers of Past Students service, Old Girl reunions include chapel services on occasion, blessing of the new school year, chapel week, staff devotions.
- Weekly staff prayer meeting.

Discipleship

Learning to be a follower and disciple of Jesus occurs through the following activities at Somerville House:

- Explicit teaching and discussion through Christian Education, assemblies and chapel services.
- Community service activities (see below in section 4).
- Extensive activities of the Christian fellowship groups throughout junior, middle and senior school in which over 250 girls are involved voluntarily to some level.
- Specialised activities such as Christian leadership camps, Bible masterclasses, Christianity Explored, Alpha and external seminars are undertaken by staff and students on occasions.

Leadership

- Students participate in general leadership programs, some internally some through external providers working with multiple schools in Years 5, 9, 11 and 12. These programs have a values and character component, with a focus on servant leadership at Somerville House.
- Both the junior school and middle/senior school Christian fellowship groups have official student leadership positions. Students work with and are mentored by staff who facilitate those groups.
- Years 10, 11 and 12 students from the Christian fellowship groups are encouraged to attend Scripture Union Training Week Camp which focuses on Christian leadership at school. The school subsidises this attendance as an investment in spiritual leadership.
- Those Year 12 students who are able are invited to present an assembly devotion at senior school assemblies and middle school students prepare and present engaging devotions at middle school assemblies under the guidance of the associate chaplain.
- Occasional Lenten or Advent preparation courses are offered to staff.
- Christianity Explored and Towards Belief are offered to staff as part of the professional learning program of the school to enhance spiritual understanding and leadership.
- Staff participate in staff chapel services through readings and prayers, and as appropriate, provide reflections around themes such as Christmas.
- At PMSA professional development days there are workshops with a specific spiritual focus which staff may choose to attend.

Connecting with communities

This report focuses on the Christian outreach the school undertakes to enhance partnerships with local and wider communities. Somerville House enjoys partnerships with a vast number of external communities and agencies, with levels of involvement that vary in length and over time. These partnerships include:

- Somerville House Kiribati trip: a group of students accompanied by two staff participate in this project every three years, with the intention to continue renovating the school with each visit. The next trip is planned for June/July 2018.
- Antipodeans: a group of students and staff embark on an Antipodeans community service trip every third year. At the end of 2016 two teams went to Borneo. The next anticipated trip is December 2019.
- Red Earth organisation – Somerville House Arnhem Land trip: A group of 12 students accompanied by two staff in conjunction with three students and two staff from St Rita's College will participate in the trip in September. The trip runs every three years.
- Zonta: members of the school community, along with the wider community, gather each year over two mornings to pack birthing kits for developing countries.
- Lady Cilento Hospital: an on-going supply of dolls made by the students are given to the patients in the Cardiac Ward and at Christmas a choir entertains with carols.
- Ronald McDonald House: on a weekly basis a group of six students accompanied by one staff volunteer.
- Leukaemia Foundation: socks and blankets have been knitted for the patients and the families at the foundation. An annual visit is made with a delivery of Easter eggs collected by the students.
- Wesley Mission Queensland: scarves and beanies have been knitted to donate to the homeless.
- Wesley Mission Queensland YoungCare: a significant annual fundraising project is undertaken each year through the Somerville House Ball.
- Samaritan's Purse: a major junior school project collects items and fills shoe boxes to be distributed to children overseas at Christmas.
- Brisbane Youth Detention Centre (significant population of Indigenous students): two or three times a year a team of Year 12 students go to the centre to play sport with the girls in detention.
- Longreach Uniting Church: regular fundraising for the local drought program with the funds distributed through the church.
- UnitingWorld: occasional fundraising support is provided for their overseas projects.
- Occasional fundraising is undertaken for other organisations; this year Bible Society Australia and TEAR Fund were recipients.
- Gideon's International: annual distribution of New Testaments to Year 7 students.
- Neighbours Aid: old uniform items are distributed to developing countries. A contact has now been established with Fiji and Kenya.
- The junior school has a partnership with a school in rural Thailand, fundraising for educational resources and supporting professional learning for local teachers.
- The school has sister schools in Japan, France, Germany and China, with regular exchanges taking place.
- Providing ongoing fundraising support for many other charities: Heart Foundation, Cancer Council, Leukaemia Foundation, McGrath Foundation, Children's Medical Research Institute, Australian Cervical Cancer Foundation, YES Arusha (sponsor child), Wesley Mission Queensland, Hope Foundation, Bible Society.
- The school responds to national and international crises by raising funds or collecting goods e.g. Vanuatu cyclone, Nepal earthquake.
- The boarders' community visits Uniting and Presbyterian churches annually.
- Music groups visit local Uniting Churches several times each year.
- The senior chaplain preaches in various Uniting churches occasionally.
- The senior chaplain works with various churches to assist in preparing students for Confirmation.
- There are practical support systems in place in the school to support families and staff going through times of particular need.

Youth, children and families

As a school, our main purpose is to partner with families in the education of their children and youth. All operations are within this framework and additional assistance is given to families by:

- Offering occasional seminars on topics such as drug and alcohol abuse, the use of social media and parenting.
- Articles in the weekly school newsletter.
- The Parents and Friends (P&F) association runs various parent functions, father-daughter activities, mother-daughter activities.
- Networking through various sub-school and co-curricular parent support groups.
- Specific support for identified families in need through the P&F sub-school support groups.

Florence A Kearney
Principal



Sunshine Coast Grammar School

To be Christ-centred, at prayer, and listening

- All chapel services at Sunshine Coast Grammar School (SCGS) point to Jesus Christ through our music, Bible teaching and prayers.
- The 'Jesus Storybook Bible' is presented to all Prep students on entry to SCGS. Each of the stories including Old and New Testament point to the name and person of Jesus, encouraging the reader to consider a relationship with the Lord.
- Our mornings start with prayer in the classroom.
- All classes are provided the opportunity to engage in stillness and silence activities in order to reflect and listen. Quiet prayer, community prayer and the use of prayer stations all provide opportunities for the students to connect personally with their Creator God and his son Jesus.
- Chapel services provide a time of worship, reflection on the Word and encouragement to connect to the Living Word as a school community.

Discipleship

- We have an incredible opportunity to teach students what the Christian faith is all about, particularly focusing on the teachings of Jesus Christ. Within the Christian studies classes, which is one lesson per week from Pre-Prep to Year 12, students are taught basic doctrinal elements of Christianity and are encouraged to develop a solid grasp of the values Jesus espouses. SCGS aims to not only teach the students what Jesus taught while he was here on earth, but to give students an opportunity to grow into fully devoted, mature followers of Christ. This is what Christian discipleship is all about.
- One particular avenue is through a lunch-time group that meets once a week. It is called JOLT which stands for Jesus over Lunch Time. There is a primary and a secondary JOLT group that meets together. It is in the secondary that there is great potential to disciple students in their faith journey. The past 12 months has seen an increase in the number of regular students who voluntarily attend. Our focus in this time has been to gather students into a Christ-centred environment, make it an enjoyable and safe place to be and develop relationships with the students. We will continue to focus on this for the remainder of 2017 and into 2018. In July the JOLT group attended its first official excursion to visit a church. The group attended an evening service where they were able to experience worship, Bible teaching and fellowship with other like-minded young people.

Leadership

- Students at SCGS have the opportunity through both formal and informal processes to demonstrate servant leadership in action. Service above self and using Jesus as our role model, students across all year levels participate in events, activities and through formal leadership roles, demonstrating their commitment to Christian leadership in action. When Year 12 students are appointed as prefects and school captains, they willingly receive a Bible from the chaplain demonstrating their commitment to the Christian mission that underpins our school and to upholding the expectations of Christian leadership. Students choose specific portfolios within the prefect body and one of these portfolios is Service. All students who hold leadership roles are expected to actively participate in family services as demonstrated this year by both primary captains, school captains and prefects.

- All senior staff at SCGS lead by example having undertaken the Christianity Explored Course run by the school chaplain. All staff have the opportunity to lead prayers at assemblies, year-level chapel services and staff services demonstrating their own personal commitment to the Christian mission of the school. Leading by example for students, parents and the broader community underpins who we are.
- The Christianity Explored course has been run for both staff and parents over a seven-week period during Semester 2. This is a wonderful opportunity for disciple-interested people who are exploring faith concepts in a safe environment.

Connecting with communities

- Each term the school conducts Grammar Helping Hands (GHH) backyard blitzes. The school worked to clean up litter on local beaches alongside the Surfrider Foundation, supported The Shack Community Centre, Nambour with feeding the homeless, created care packs for families at Ronald McDonald House and supported Operation Christmas Child through the shoebox charity as well as with our annual Carwash for a Cause.
- Annual breakfasts were held to build family and community. These included father–daughter, father–son, mother–daughter and mother–son. These secondary events are always oversubscribed.
- Through donation drives, bake sales, games and stalls our students across the school raised much-needed funds and awareness for The Daniel Morcombe Foundation, The Leukaemia Foundation, Smart Pups Queensland, The Children’s Medical Research Foundation, The Shack Nambour, Red Cross Blood Bank and Team Adem.
- The staff across the school continued to show their spirit of community as they produced hundreds of meals under the GHH Community Kitchen banner for those across the school experiencing illness, grief and loss.
- Our Father’s and Mother’s Day special assemblies are very well attended.
- Once again, we are returning to Timor Leste on our Global Awareness Trip taking 28 senior students to engage with community in Maliana.

Youth, children and families

- We continue to run semester family services with between 50 and 200 family members and staff in attendance. The format on a Sunday afternoon includes worship songs, musical items, Bible readings and message, prayers and a theme, and seems to be an effective format for reaching many families who may not be part of their local church.
- Year 12 Christian studies presentations: several of our students spoke in front of the cohort, displaying courage and perseverance in doing so. Their messages were both powerful and moving, covering topics such as a personal faith journey, overcoming loneliness and the hope that faith in God provides.

Maria Woods
Principal



King's College



King's College is a residential college of the Uniting Church in Australia within the University of Queensland at St Lucia. The college is a thriving community of 324 resident male students and staff. The college is governed by King's College Council currently chaired by Dr Brett Robinson, which includes the master, the president of the King's Old Collegians' Association, the president and secretary of the King's College Students' Club, as well as three representatives from the Queensland Synod (Rev Dr Peter Hobson, Gary Lynch and Craig Chapman), the King's Old Collegians' Association, the Board of Fellows and the University Senate.

The college encourages and promotes spiritual development and the following is an excerpt from the college handbook:

"The college imposes no religious tests on members, but encourages you to explore the Christian way and to develop a faith that is your personal truth for life. There are special chapel services (e.g. Orientation, Enrolment and Valedictory) where attendance is strongly encouraged. The chapel program is announced periodically during the semester. Bible studies occur throughout the year for interested residents."

These chapel services have been led by Rev Peter Lockhart of the St Lucia Uniting Church and are well attended by staff and students. Staff and students participate in these worship services as required. Rev Peter Lockhart and St Lucia Uniting Church take a keen interest in King's College and on occasion have used the college chapel for Sunday worship. Rev Peter Lockhart is a regular visitor to the college and makes himself available to students in an informal setting. The college also encourages Bible study for those interested and publicises and encourages "Active Faith".

King's College is very grateful to Peter Lockhart for his ministry at the college, his genuine concern for staff and students and the support he has regularly given to young men in need. We will miss his energy and guidance from the end of this year and warmly congratulate him on his new appointment.

The college student leadership places an emphasis on the need to serve others and encourages student participation in a wide variety of cultural, sporting and community events.

During 2016-2017 the college's leadership program (completed by 2nd and later year students) has provided the opportunity for participants to work with those less fortunate. These opportunities have included working at missions in preparing and serving food to the homeless and those in need. These are remarkably enlightening experiences for these students and they have encouraged others to join the program.

Additionally, the college will be working with the local community as part of their bush care initiative in support of the area adjacent to King's along the Brisbane River. This is an important community initiative and one deserving of the college's support and action. In 2016–2017 the St Lucia community reading group continued to use the college's facilities each Thursday afternoon as they have done now for many years. One of the by-products of this local engagement is the opportunity for young men to meet with older members of the local community—even by chance!

The Old Collegians' Learning Centre underpins the drive to achieve academic success and to promote the social and emotional growth for residents and also encourages linkages with community and business groups and provides a mentoring environment. Key activities that enhance the partnership with the local and wider community include:

- ANZAC Day service
- Annual Theologs' Luncheon: a special event as we welcome ministers of the church who are Old Collegians and their wives.
- Competing at the Royal Henley Regatta
- King's in Pink
- Conquer Cancer Ride
- Kadoka Challenge
- Travelling scholarships

Gregory C Eddy
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The Uniting Church in Australia
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